**PARENT INVOLVEMENT POLICY CHECKLIST FOR TITLE I SCHOOL: Pioneer HS**

**This is a checklist for use by the LEA or Title I school to determine whether the school’s Parent Involvement Policy fulfills the requirements of NCLB, Section 1118. If any of the responses are No, then revision of the Title I school’s Parent Involvement Policy is required in order to meet federal requirements.**

1. Description provided of actions to involve parents in the joint development or revision of the school’s parental involvement plan; such description should include what time of year the required annual meeting will be held, and include provision for flexible meeting times, transportation, child care, or home visits, as applicable:

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: First and fourth paragraphs.

2. Description provided of actions to involve parents in the process of school review and improvement (i.e.-involvement in revision and, where applicable, implementation of School Improvement Plan/schoolwide program plan):

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: Fourth paragraph.

3. Please provide the date when the School-Parent Compact or Educational Involvement Accord [which complies with NCLB, Section 1118(d)] was sent home to each student’s parent or guardian:

 Used at Open House Sept. 19th, 2021 and Updated on website 2021-2022

4. Description provided of how the school will build the parent’s capacity for strong parental involvement in order to improve student academic achievement through the following activities specifically described below:

A. The school shall provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph --

• the State’s academic content standards,

• the State’s student academic achievement standards,

• the State and local academic assessments including alternate assessments,

• the State’s proficiency level targets,

• the requirements of Part A,

• the school’s curriculum,

• how to monitor their child’s progress, and

• how to work with educators:

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: Sixth and seventh paragraphs.

B. The school shall provide materials and training to help parents work with their children to improve their children’s academic achievement, and in using technology, as appropriate, to foster parental involvement:

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: Throughout the policy. Parents can use technology to access school information as well as their child’s grades and attendance. Parents receive training on how to do this.

C. The school shall, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools:

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: Throughout the policy and specifically in paragraphs 8 and 10.

D. The school shall take actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: Throughout the policy.

E. The school shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Program for

Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children:

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: The school collaborates with parents to provide Distance Education opportunities (9th paragraph) for those students who need a non-traditional schedule for school.

F. The school shall provide such other reasonable support for parental involvement activities under this section as parents may request:

No

Yes X If yes, description’s location in school’s Parent Involvement Policy: Throughout the policy.